

## Confidential Teacher Evaluation Grades 1-5

2024-25 School Year

Student's Name:										
Teacher or School Director: We apprecently apprecently and is reviewed with the full awareness of AISGW Common Recommendation Form in	that young ch	ildren are const	antly changing a	nd developing.	Please note	that we will accept the				
Name of person completing this form: Relationship to the student:										
I have known this studentyears/1	months Do	vou currently t	each this studer	nt? Size	of instruction	onal group:				
Name of School:						S				
Director/Principal's Name & Email:										
What are the first words that come to mind when describing this student?										
Personal Characteristics	Advanced for age	Appropriate for age	Needs development	Not at acceptable Level	Did Not Observe	Comments				
Ability to work in a group										
Ability to work independently										
Intellectual curiosity										
Imagination										
Motivation/Effort										
Leadership potential										
Classroom conduct										
Self-confidence										
Respect for teachers										
Response to criticism										
Integrity/Trustworthiness										
Persistence										
Relationship with peers										
Accepts responsibility for actions										
Ability to problem-solve										
Demonstrates self-control										
Consideration for others										
Emotional maturity										
Sense of humor										
Seeks advice/help when needed										
Resilience/Ability to recover from difficulty										
Social awareness										
Willingness to listen to others										

Ability to express ideas in writing Follows directions Prepared for class Attention span Use of class time						
Participation in discussions  Ability to express ideas orally  Ability to express ideas in writing  Follows directions  Prepared for class  Attention span  Use of class time						
Ability to express ideas orally Ability to express ideas in writing Follows directions Prepared for class Attention span Use of class time						
Ability to express ideas orally Ability to express ideas in writing Follows directions Prepared for class Attention span Use of class time Seeks help when needed						
Follows directions Prepared for class Attention span Use of class time						
Prepared for class  Attention span  Use of class time						
Attention span Use of class time						
Use of class time						
Seeks help when needed						
<u>l</u>						
What are this child's challenges?  s this child easily frustrated? Yes/no				nent would be a	a good match for this c	child.
Family Information	Consisten	tly	Sometimes	Rarely	Comme	ent .
Has realistic expectations for their chil		,				
Communicates openly with the schoo						
Follows the rules and policies of the so						
Cooperates with classroom teachers						
Follows through with school						
recommendations						
	2					
Cooperates with school administration	.1					
	1					

<u>It is required that the preparer return this form directly to:</u>
Grace Episcopal School, Office of Admissions, 3601 Russell Road, Alexandria, VA 22305 OR via email to **admissions@graceschoolalex.org**. Thank you for your assistance!